

Research Paper Title : Learning and Teaching Management of Morality Teaching
Monk in Danmakhamtiwitthayakhom, Kanchanaburi
Province

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(Pub. Admin.)

Date of Graduation : 8 March 2016

ABSTRACT

The objectives of this research were : 1) to study the teaching and learning management of morality teaching monk in Danmakhamtiwitthayakhom school, Kanchanaburi province, 2) to study the comparison of the opinions of students to the teaching and learning management of morality teaching monks in Danmakhamtiawittayakom school, Kanchanaburi province, 3) to study the problems and suggestions for the teaching and learning management of morality teaching monk in Danmakhamtiwitthayakhom school, Kanchanaburi province. The sampling group was 195 students of in Danmakhamtiwitthayakhom school, Kanchanaburi province The research is a mixed research methodology between quantitative and qualitative researches. The statistics are used for the data analysis through such as percentage, mean, standard deviation (S.D), T-test, F-test, One-way Analysis of Variance and Least Significant Difference : LSD., and the data analysis from interview was used by the content analysis technique.

The findings of this research as follows :

1. The students had the satisfaction to the teaching and learning management of morality teaching monks in Danmakhamtiwitthayakhom School, Kanchanaburi province. It is a good level for overall as an average as 3.959. When considered in each

side found the students had the satisfaction to the teaching and learning management of morality teaching monks in Danmakhamtiavitthayakhom school, Kanchanaburi province that is also a good level as the highest level was the teaching and learning management as 4.008 in average and the lowest level was the activity of learning and teaching with 3.908 in average.

2. The findings of comparison of the satisfaction of students to the teaching and learning management of morality teaching monks in Danmakhamtiavitthayakhom school, Kanchanaburi province, tested the hypothesis, found that the questionnaire respondents who had the difference of age, level of education, level of learning result, had the satisfaction to the teaching and learning management of morality teaching monks in Danmakhamtiavitthayakhom school, Kanchanaburi province differently with significance of statistics at 0.05. It accepted the hypothesis. But the questionnaire respondents, who had the difference of sex, had the satisfaction to the teaching and learning management of morality teaching monks in Danmakhamtiavitthayakhom School, Kanchanaburi province indifferently. It rejected the hypothesis.

3. The problems, obstacles about the the teaching and learning management of morality teaching monks in Danmakhamtiavitthayakhom school, Kanchanaburi province, found that the teaching content was not same with curriculum of Buddhist book, the teaching focused on Pali language too much and teaching media was not modern. For the suggestion, should train the morality teaching monks in the schools, should have academic tour activity, and should have modern media to present. The guidelines to support the teaching and learning management of morality teaching monk in Danmakhamtiavitthayakhom school, Kanchanaburi province, found that should have the standard curriculum for the same direction teaching and learning, should have curriculum or activity about teaching technique by inviting the specialist to introduce the techniques to morality teaching monk including to participate the activity in the school and should have modern technology for teaching media in the sake of teaching and learning.